



Rutgers University Student Instructional Rating

Spring 2021

Dougherty-Bliss, Robert - RWD49

Introduction To Real Analysis I - 01:640:311:02

Survey Form: *Standard SIRS

Enrollment: 21

Responses Received: 8

The Student Instructional Ratings Surveys should be considered within the context of the global health emergency. Rutgers University has decided that some instructors have flexibility in choosing whether to include the Spring 2021 SIRS results in promotion and rehiring materials. Details may vary by campus, rank, or position; please confer with your department chair for more information.

Special University-wide Questions for Spring 2021

Due to the challenges created by the Covid-19 pandemic, three additional questions were added to the Spring 2021 survey.

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	0	1	0	2	5	8	4.38	3.78	4.26	3.96
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	0	0	2	5	7	4.71	4.30	4.33	4.21
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	0	0	1	0	6	7	4.71	4.43	4.32	4.03

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Robert Dougherty-Bliss was prepared for class and presented the material in an organized manner.	0	0	2	1	4	7	4.29	4.37	4.43	4.28
The instructor Robert Dougherty-Bliss responded effectively to student comments and questions.	0	0	1	2	4	7	4.43	4.41	4.44	4.26
The instructor Robert Dougherty-Bliss generated interest in the course material.	0	0	2	1	4	7	4.29	4.04	4.18	4.07
The instructor Robert Dougherty-Bliss had a positive attitude toward assisting all students in understanding course material.	0	0	1	2	4	7	4.43	4.35	4.47	4.33
The instructor Robert Dougherty-Bliss assigned grades fairly.	0	0	2	1	4	7	4.29	4.21	4.32	4.17
The instructional methods of Robert Dougherty-Bliss encouraged student learning.	0	0	2	1	4	7	4.29	4.10	4.21	4.09

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Robert Dougherty-Bliss as:	0	0	1	2	4	7	4.43	4.14	4.26	4.11

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	0	0	6	6	5.00	4.24	4.23	4.01
I had a strong prior interest in the subject matter and wanted to take this course.	0	1	1	0	5	7	4.29	3.79	3.94	3.45

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	1	1	5	7	4.57	4.03	4.15	3.82

What do you like best about this course?

These comments are intended for all instructors.

Comments
I like that it is asynchronous.
The course essentially gutted out what we know as calculus and gave proofs as to why the things we take for granted actually works!

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
N/A
The homework problems were very difficult. It would have been greatly appreciated if we did more examples in class to reinforce general proof techniques for various topics. If not, it was as if I was told to build a house with only a hammer lol.

In what ways, if any, has this course or the instructor Robert Dougherty-Bliss encouraged your intellectual growth and progress?

These comments are unique to the instructor Robert Dougherty-Bliss.

Comments
It was helpful to see someone work out problems in real-time.
N/A

Other comments or suggestions:

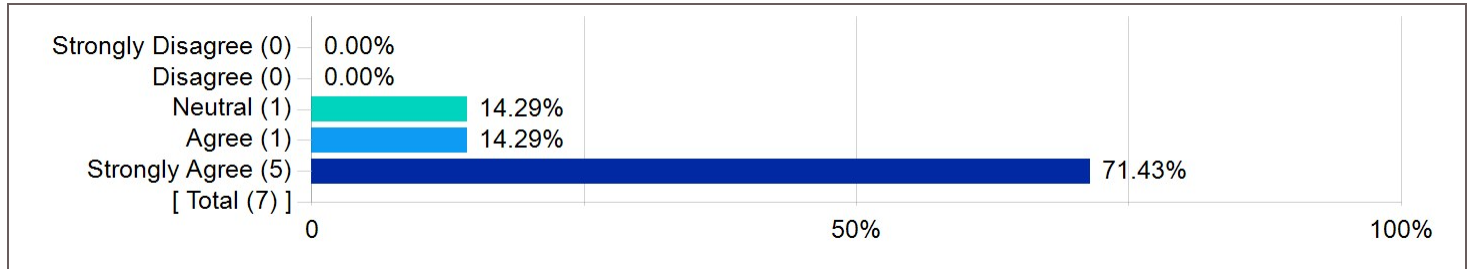
These comments are intended for all instructors.

Comments
N/A
N/A

Questions added for: *Standard SIRS

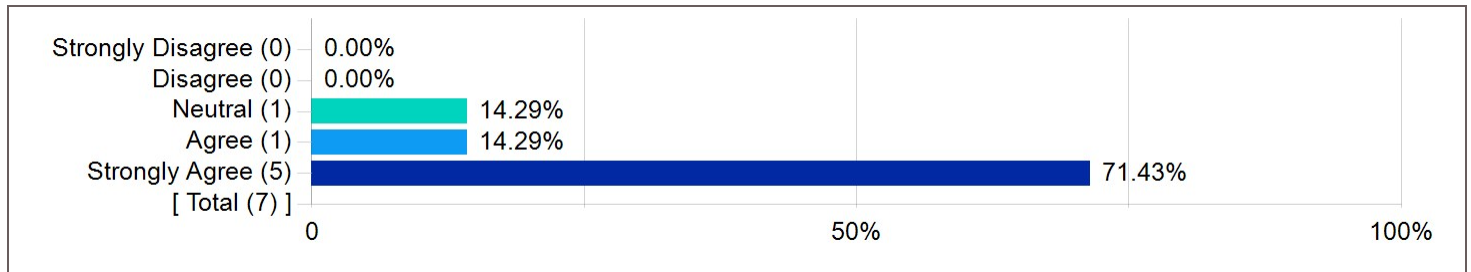
Weighted Means: Section, Course, Level, Department

The lecturer posted content that helped me understand the topics covered in the online lectures.



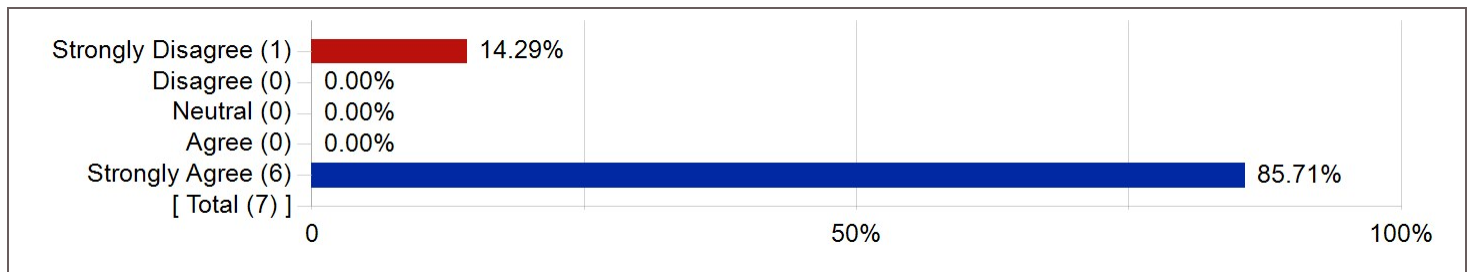
Section	Course	Level	Dept
4.57	4.23	4.14	4.05

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.



Section	Course	Level	Dept
4.57	4.03	4.04	3.89

I was glad to take this course in an online format; for me it is the preferred format for this course.



Section	Course	Level	Dept
4.43	3.23	3.19	3.10