# Number Theory Homework V

## RDB

July 11, 2022

This is our last homework! Homework is the most important part of our class. I hope that these assignments have been enlightening and fun.

**Exercise 1** How many mutually incongruent solutions do each of the following quadratic congruence equations have?

- (a)  $x^2 = 3 \pmod{11}$
- **(b)**  $x^2 + 2x + 1 = 0 \pmod{5}$
- (c)  $x^2 x + 2 = 0 \pmod{7}$

## Solution 1

(a) (3 points) The quadratic residues of 11 are {1,4,9,5,3}, giving 5<sup>2</sup> ≡ 3 (mod 11). This means that -5 ≡ 6 (mod 11) is another solution, so there are two solutions. By the way, note that

$$(x-5)(x-6) = x^2 - 11x + 30$$
  
 $\equiv x^2 - 3 \pmod{11},$ 

even though these two polynomials are not literally equal.

(b) (3 points) This quadratic factors, giving  $(x+1)^2 \equiv 0 \pmod{5}$ . If we let y = x+1, this becomes  $y^2 \equiv 0 \pmod{5}$ , which has the unique solution y = 0. Therefore  $x = -1 \equiv 4 \pmod{5}$  is the unique solution.

(c) (4 points) This quadratic does not factor, but we can write

$$x^{2} - x + 2 = (x - 1/2)^{2} - \frac{1}{4} + 2.$$

If we multiply by 4, then we obtain

$$4(x^2 - x + 2) = (2x - 1)^2 + 7.$$

Since gcd(4, 11) = 7, our equation is equivalent to

$$(2x-1)^2 + 7 \equiv 0 \pmod{7},$$

or

$$(2x-1)^2 \equiv 0 \pmod{7}.$$

This has a unique solution, namely the x such that  $2x \equiv 1 \pmod{7}$ , which is x = 4.

**Exercise 2** Prove or provide a counterexample to the following statement: If *n* is composite, then  $gcd(n, \phi(n)) > 1$ .

## Solution 2

(10 points) The smallest counterexample is n = 15, since  $\phi(15) = 8$  and gcd(15, 8) = 1.

Numbers n such that  $gcd(n, \phi(n)) = 1$  are called *cyclic*. It turns out that n is cyclic iff it is the product of distinct primes  $p_1p_2 \cdots p_r$  where no  $p_i$  divides any  $p_j - 1$ . For example,  $n = 2 \cdot 3$  is *not* cyclic, because 2 divides 3 - 1, but  $n = 3 \cdot 5$  is, because 3 does not divide 5 - 1 and 5 does not divide 3 - 1.

**Exercise 3** Using the law of quadratic residues, determine the value of  $\binom{5}{p}$  for an odd prime  $p \neq 5$ . [Hint: Your answer will probably be of the form, "if  $p \equiv X \pmod{Y}$ , then ..., otherwise, ..."]

### Solution 3

(10 points) Note that  $5 \equiv 1 \pmod{4}$ , so quadratic reciprocity states that

$$\left(\frac{5}{p}\right) = \left(\frac{p}{5}\right)$$

for any odd prime  $p \neq 5$ . The quadratic residues of 5 are 1 and 4, so

$$\begin{pmatrix} 5\\ p \end{pmatrix} = \begin{cases} 1, & \text{if } p \equiv 1, 4 \pmod{5} \\ -1, & \text{if } p \equiv 2, 3 \pmod{5} \\ 0, & \text{if } p \equiv 0 \pmod{5} \end{cases}$$

#### **Exercise 4**

- (a) Is 11 a quadratic residue mod 863?
- (**b**) Is 3 a quadratic residue mod 1223?
- (c) Is 5 a quadratic reside mod 11027?

### Solution 4

(a) (3 points) Since  $11 \equiv 863 \equiv 3 \pmod{4}$ , quadratic reciprocity states that

$$\left(\frac{11}{863}\right) = -\left(\frac{863}{11}\right).$$

Since  $863 \equiv 5 \pmod{11}$ ,

$$\left(\frac{863}{11}\right) = \left(\frac{5}{11}\right),$$

and 5 is a quadratic residue mod 11. It follows that 11 is *not* a quadratic residue mod 863.

(b) (3 points) Since  $3 \equiv 1223 \equiv 3 \pmod{4}$ , quadratic reciprocity states that

$$\left(\frac{3}{1223}\right) = -\left(\frac{1223}{3}\right)$$
$$= -\left(\frac{2}{3}\right)$$
$$= 1.$$

Therefore 3 is a quadratic residue mod 1223.

(c) (4 points) Since  $5 \equiv 1 \pmod{4}$ , quadratic reciprocity states that

$$\left(\frac{5}{11027}\right) = \left(\frac{11027}{5}\right)$$
$$= \left(\frac{2}{5}\right)$$
$$= -1.$$

Therefore 5 is not a quadratic residue mod 11027.

#### **Exercise 5**

- (a) How many quadratic residues of 11 are in the interval [1, 11/2)?
- (b) How many quadratic residues of 13 are in the interval [1, 13/2)?
- (c) How many quadratic residues of 27 are in the interval [1, 27/2)?
- (d) Suppose that p = 4k + 1 is prime. Show that x is a quadratic residue of p iff p x is. What does this imply about the number of quadratic residues in the interval [1, p/2)?

#### Solution 5

- (a) There are 5: 1, 3, 4, 5
- (**b**) There are 3: 1, 3, 4
- (c) There are 6 (or 7): 1, 4, 7, 9, 10, 13 (possibly including 0)
- (d) Correction: This should have read p x, not x p.