

# **Rutgers University Student Instructional Rating**

Spring 2022

# Dougherty-Bliss, Robert - RWD49

Calculus For Mathematical And Physical Sciences - 01:640:152:32, 33,

34

Survey Form: \*Standard SIRS

Enrollment: 26

Responses Received: 12

# **University-wide Instructor Questions**

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	Ν	Α	SA	Resp	Section	Course	Level	Dept
The instructor Robert Dougherty-Bliss was prepared for class and presented the material in an organized manner.	0	0	1	4	7	12	4.50	4.47	4.33	4.34
The instructor Robert Dougherty-Bliss responded effectively to student comments and questions.	0	0	1	0	11	12	4.83	4.38	4.29	4.30
The instructor Robert Dougherty-Bliss generated interest in the course material.	0	0	1	2	9	12	4.67	4.21	4.17	4.17
The instructor Robert Dougherty-Bliss had a positive attitude toward assisting all students in understanding course material.	0	0	1	0	11	12	4.83	4.42	4.38	4.38
The instructor Robert Dougherty-Bliss assigned grades fairly.	0	0	2	0	10	12	4.67	4.30	4.24	4.25
The instructional methods of Robert Dougherty-Bliss encouraged student learning.	0	0	1	1	10	12	4.75	4.20	4.18	4.19

## **Teaching Effectiveness**

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses **Weighted Means:** Section, Course, Level, Department

	Р	F	Α	G	Е	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Robert Dougherty-Bliss as:	0	0	1	1	10	12	4.75	4.28	4.20	4.21

# **University-wide Course Questions**

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	Ν	Α	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	1	2	2	7	12	4.25	4.25	4.05	4.14
I had a strong prior interest in the subject matter and wanted to take this course.	0	0	3	8	1	12	3.83	3.59	3.26	3.48

	SD	D	Ν	Α	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	0	0	2	7	3	12	4.08	3.88	3.88	4.02
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	0	2	6	4	12	4.17	4.25	4.18	4.20
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	0	0	2	4	5	11	4.27	4.15	4.04	4.13

# **Course Quality**

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses **Weighted Means:** Section, Course, Level, Department

	Р	F	Α	G	Е	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	3	4	5	12	4.17	3.92	3.79	3.94

## What do you like best about this course?

These comments are intended for all instructors.

#### Comments

Professor Ginory's lectures were pleasant to attend to and TA Robert Dougherty-Bliss made recitation enjoyable.

# In what ways, if any, has this course or the instructor Robert Dougherty-Bliss encouraged your intellectual growth and progress?

These comments are unique to the instructor Robert Dougherty-Bliss.

#### Comments

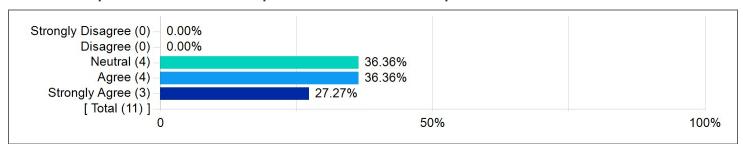
The workshop prepared usually includes problems that required students to think deeply through.

He thoroughly explained all of the course material in an easy-to-understand fashion.

## Questions added for: \*Standard SIRS

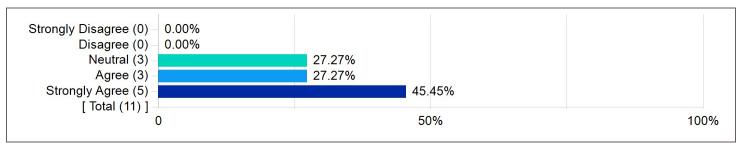
Weighted Means: Section, Course, Level, Department

## The lecturer posted content that helped me understand the topics covered in the online lectures.



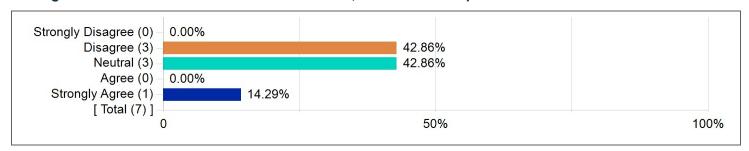
Section	Course	Level	Dept
3.91	4.13	4.02	4.05

# The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.



Section	Course	Level	Dept
4.18	4.01	3.91	3.95

# I was glad to take this course in an online format; for me it is the preferred format for this course.



Section	Course	Level	Dept
2.86	3.36	3.35	3.42