



Rutgers University Student Instructional Rating
Summer 2021

Dougherty-Bliss, Robert - RWD49

Theory Of Numbers - 01:640:356:H6

Survey Form: *Standard SIRS

Enrollment: 11

Responses Received: 11

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Robert Dougherty-Bliss was prepared for class and presented the material in an organized manner.	0	0	0	1	10	11	4.91	4.91	4.66	4.47
The instructor Robert Dougherty-Bliss responded effectively to student comments and questions.	0	0	0	0	11	11	5.00	5.00	4.61	4.42
The instructor Robert Dougherty-Bliss generated interest in the course material.	0	0	0	3	8	11	4.73	4.73	4.54	4.25
The instructor Robert Dougherty-Bliss had a positive attitude toward assisting all students in understanding course material.	0	0	0	1	10	11	4.91	4.91	4.76	4.47
The instructor Robert Dougherty-Bliss assigned grades fairly.	0	0	0	3	8	11	4.73	4.73	4.50	4.28
The instructional methods of Robert Dougherty-Bliss encouraged student learning.	0	0	0	3	8	11	4.73	4.73	4.51	4.24

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Robert Dougherty-Bliss as:	0	0	0	3	8	11	4.73	4.73	4.46	4.26

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	0	4	7	11	4.64	4.64	4.44	4.20
I had a strong prior interest in the subject matter and wanted to take this course.	0	0	2	4	5	11	4.27	4.27	3.95	3.41

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	1	3	7	11	4.55	4.55	4.37	4.03

What do you like best about this course?

These comments are intended for all instructors.

Comments
the homework and the office hour
The material that we learned was interesting and easily digestible.
The teacher and class sessions are nice because small breaks are included.
The subject material

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
harder homework problems
I feel like we spent an uneven amount of time on some of the course material. For example, we spent a lot of time on Chinese Remainder Theorem which was helpful to understand that topic, but I feel as though some of that time would have been better spent explaining other topics that were more confusing.
Upload lectures a bit faster, but only so much you can do in a summer class
I am not sure.

In what ways, if any, has this course or the instructor Robert Dougherty-Bliss encouraged your intellectual growth and progress?

These comments are unique to the instructor Robert Dougherty-Bliss.

Comments
a lot of time spending on answering questions during office hour
always promoted curiosity for the course material
His passion for the subject matter made me excited to attend class. The class was well organized and the assignments were fair. He made the material easy to understand.
He involved some programming into homeworks, and he was a very effective teacher. Also very helpful with feedback (answering questions and grading promptly)
He is a very kind teacher and tries to make the material as entertaining as possible.
encouraged questioning to the students and welcomed a safe environment for students.

Other comments or suggestions:

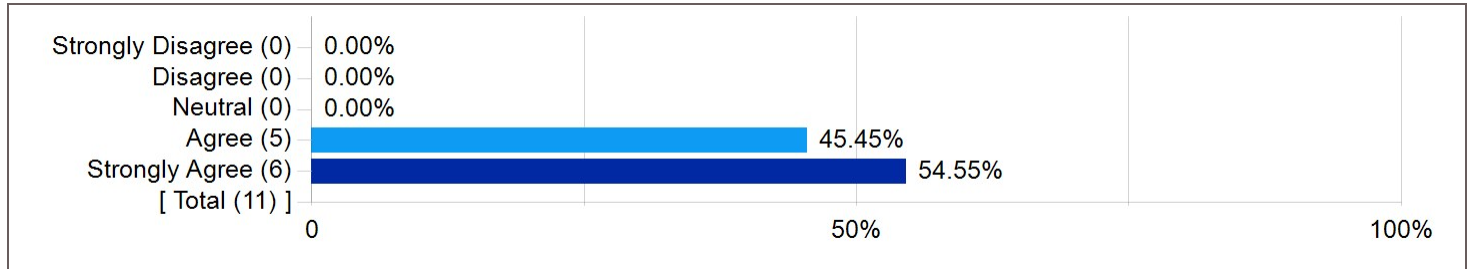
These comments are intended for all instructors.

Comments
excellent lecture
Small things – using 2 different symbols to mean the same thing got me confused (i.e phi). On the homework, in my opinion, the logical structure should be changed or/and consistent. Maybe put the proof questions into if-then statements rather than have the "if" in the last part of the question. Ex.4 of hw3 is an example. big thing – I didnt like the programming parts on the HW. I tried some of it in the beginning and after a couple hours i gave up. I typed EXACTLY what the code was in the pdf and it didnt work when i ran it, it was to write code for a function that added 2 to an input (i knew it was something wrong in my part). I went crazy. The use of the "game" to explain Ch7 on primitive roots help SO MUCH. I didnt know what was going on in the chapter but that really did help.
N/A
Overall very nice course

Questions added for: *Standard SIRS

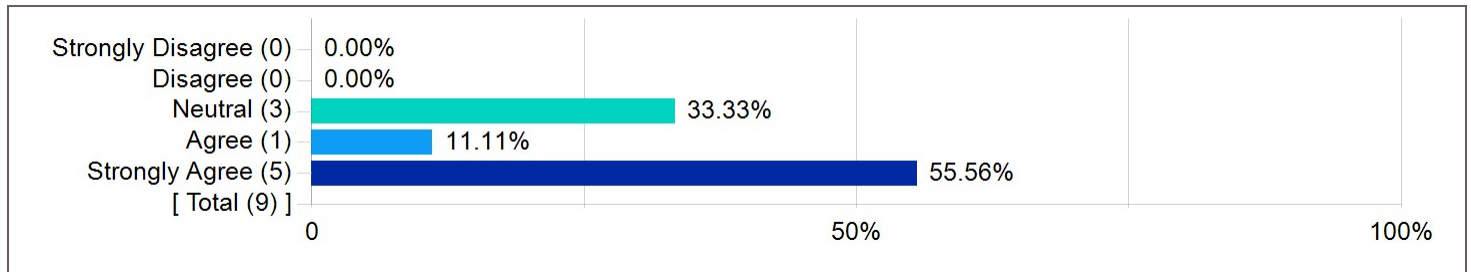
Weighted Means: Section, Course, Level, Department

The lecturer posted content that helped me understand the topics covered in the online lectures.



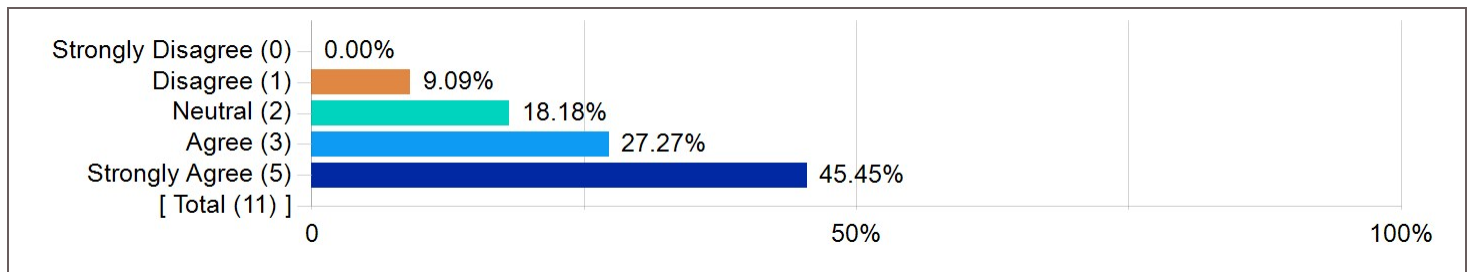
Section	Course	Level	Dept
4.55	4.55	4.53	4.27

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.



Section	Course	Level	Dept
4.22	4.22	4.30	4.15

I was glad to take this course in an online format; for me it is the preferred format for this course.



Section	Course	Level	Dept
4.09	4.09	3.93	3.44